

Year 2 English Menu Semester 1 2017

Learning Intentions

Phonics

To consolidate and review diagraphs

To blend and segment sounds

To understand the use of silent letters and compound words

Spelling

To write individual sounds

To use phonetic spelling such as initial, middle and end sounds

To understand a sound can be represented by various letter combinations

To use knowledge of letter patterns and morphemes to write high frequency words

Phonological awareness

To segment words into syllables

To aurally blend sounds into words

To identify and produce words that rhyme

To identify beginning, middle and end sounds

To delete phonemes and substitute sounds in words

To explore prefixes and suffixes

Writing

To create different texts using knowledge of text structure and language features

To write legibly with growing fluency

To produce texts featuring print, visual and audio elements

To innovate on familiar texts by experimenting with character, setting or plot

To use capital letters, full stops and commas

To use conjunctions to create compound sentences

Concepts of print

To consolidate and revise:

Front, back, cover, title, concept of a word, words the same, first and last word and middle of the page, where do we start and finish the book. Capital lowercase, full stops, question marks and quotation marks.

Oral language

To develop skills to support speaking and listening:

To respond when being asked a question, listening while others speak, using appropriate voice levels, pace, articulation and body language, gestures and eye contact.

To understand that language changes depending on context

To use interaction skills

To rehearse and deliver short presentations on familiar and new topics

Reading

To consolidate and revise decoding strategies

To read books from our favourite authors, and discuss why they are enjoyable

To use comprehension strategies to build literal and inferred meaning

To read less predictable texts with phrasing and fluency

To identify word patterns in texts