

Year 2 English Menu Semester 2 2017

Learning Intentions

Writing

- To create different texts using growing knowledge of text structures and language features*
- To write legibly with growing fluency using unjoined uppercased and lowercased letters*
- To produce texts using ICT that feature print, visual and audio elements*
- To innovate on familiar texts by experimenting with character, setting or plot*
- To use capital letters, full stops and commas*
- To use conjunctions to create compound sentences*
- To identify aspects of different types of texts*
- To identify the audience of imaginative, informative and persuasive texts*

Oral language

- To develop skills to support speaking and listening:*
- To respond when being asked a question, listening while others speak, using appropriate voice levels, pace, articulation and body language, gestures and eye contact.*
- To understand that language changes depending on context*
- To use interaction skills*
- To rehearse and deliver short presentations on familiar and new topics*
- To listen for particular purposes*
- To use various tone, volume and pace when speaking/presenting/reading*

Reading

- To consolidate and revise decoding strategies*
- To read books from our favourite authors, and discuss why they are enjoyable*
- To use comprehension strategies to build literal and inferred meaning*
- To read less predictable texts with phrasing and fluency*
- To identify word patterns in texts*

Spelling

- To write individual sounds*

To use phonetic spelling such as initial, middle and end sounds

To understand a sound can be represented by various letter combinations

To use knowledge of letter patterns and morphemes to write high frequency words

Phonological awareness

To orally manipulate more complex sounds in spoken words using blending and segmenting strategies

To identify beginning, middle and end sounds

To build morphemic word families using knowledge of prefixes and suffixes

To use knowledge of letter patterns to read and write high frequency words

To understand that a sound can be represented by various letter combinations