## Term 2 Year 2 Science Menu 2017

## The big question: What causes change?

| Learning Intentions | Learning Experiences |
| :---: | :---: |
| To explore, identify and sort a variety of materials and describe their properties | Skwirk video clips <br> Draw materials you know <br> http://www•bbc•co•uk/schools/scienceclips/ages/6_7/grouping_materials_fs•shtmI <br> Materials walk - What different materials can you see? Why is this material used? <br> Feely bag/boxes- oral language partner talks <br> Describe materials using senses <br> http://www•bbc•co•uk/schools/scienceclips/ages/7_8/characteristics_materials•sht ml |
| To understand why different materials are used for different purposes | Record objects and what they are made of. How could you change one of the objects? <br> Design and make a... using appropriate materials <br> 'How it's made': balloons, marbles, candles |
| To investigate the effects of mixing materials together | Oil and water experiment |
| To identify recyclable materials and explain how they can be changed or remade | Sorting objects by various attributes Recyclable and non-recyclable materials |
| To recognise how everyday materials can be physically changed in a variety of ways | Explore how materials such as water, chocolate or play dough change when warmed or cooled. |
| To test the properties of different materials | Waterproof, flexibility, strength, floats or sinks, magnetic http://www•bbc•co•uk/schools/scienceclips/ages/5_6/sorting_using_mate_fs•shtml |

