

Term 3 Year 2 Science Menu 2017

The big question: Why does the universe work?

Learning Intentions	Learning Experiences
<p>To explore and identify the Earth's natural resources</p>	<p>Brainstorm what students already know about a natural resource Watch click view video over a number of lessons https://kidmanpkps-online-clickview.com.au/libraries/videos/3713382/all-about-natural-resources Record important natural resources you use in everyday life</p>
<p>To understand how Earth's resources are produced</p>	<p>Discuss where resources come from What natural resources do you know?</p>
<p>To participate in guided investigations to explore and answer questions about the Earth's natural resources and how they are used</p>	<p>Groups get a cup of soil, a picture of an animals, a cup of water, a plant and a rock and pose question 'where do they come from and how do we use it?' Guiding questions: How do we use natural resources? Could we survive without natural resources? Which resources do you think are the most important? Where can you find different natural resources?</p>
<p>To investigate how people use water</p>	<p>List all the different ways you and your family use water Compare differences with a partner. Who uses more water? Complete class graph of how you use water at home.</p>
<p>To recognise how people can use water responsibly</p>	<p>Complete primary connections resource sheet 1</p> <ul style="list-style-type: none"> - Where does water come from? - What is water used for? - Who or what uses water? - How can I use water responsibly? <p>Make a rain gauge</p>
<p>To identify the source of the water you use and how it is transported</p>	<p>Research the River Murray and identify the importance to South Australians. Investigate the processes that are necessary for us to be able to have safe drinking water.</p>